

Fall 2021

HAMPTON MAGAZINE

District Dispatch School News and Hampton Community Center Programs



**Hampton Middle School celebrates
the opening of the NEW Learning Pavilion**

A NOTE FROM THE EDITORS

Welcome!

Hope you are enjoying the autumn season with the beautiful fall foliage. Consider taking a walk along the new trail at the park even at dusk, illuminated with the new lantern lights along Topnick Drive. Remember winter doesn't start until December 21 so let's not rush it! Mark your calendar for upcoming winter activities including Holidays in Hampton (page 27), Adult Pickleball (page 31), FREE Preschool (page 43) and Youth Night (page 21).

Submissions for the winter edition are due by January 15. The Hampton Magazine will hit mailboxes by March 1.

Extra copies of the magazine are available at the Hampton Municipal Building and the Hampton Community Library. Advertising and article submissions are available by calling 412-818-6491.



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Mary-Theresa Watson, Gail Scott and Brooke Fuller

Printing: Molnar Printing, LLC.

Respectfully,
Laurie & John Rizzo

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HAMPTON MAGAZINE

Fall 2021

Volume 26, Number 4

**Hampton Magazine is the official voice of the
Township of Hampton and the Hampton Township School District**

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On the cover: The ribbon cutting ceremony revealing of the new Learning Pavilion in the Hampton Middle School vestibule. The Learning Pavilion Committee pictured left to right: Michele Hurst (6th grade Science Teacher), Melissa Survinski (Enrichment Facilitator), Jill Sladic (8th Grade Science Teacher), Gwen Cohen (Instructional Coach and Enrichment Facilitator), Karen Males-Benson (World Language Teacher), Mike Silbaugh (Assistant Principal), Marlynn Lux (Principal). Committee members not in photo: Danielle Wike (Counselor), Dave Hartman (7th grade English Teacher), and Glenn Geary (Technology Education Teacher). Article on page 5 and more highlights on page 42. Cover photo by Madia Photography

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Middle School Debuts Learning Center

by Mary-Theresa Watson

Every new school year comes with a sense of anticipation, excitement hanging in the air as fresh supplies are loaded into backpacks and students step out to their bus stops and smile for obligatory first-day photos. New schedules, new subjects, new friends, and new activities all add to the exhilaration that comes with new beginnings. This year, an unusual "something new" was waiting for Hampton Middle School (HMS) students, thanks to a team effort involving administrators, teachers, parents, and even The Children's Museum of Pittsburgh and Carnegie Mellon University. As students entered their building for the first time since last spring, they found themselves face to face with the brand-new Learning Pavilion, which was unveiled on August 17th following a ribbon cutting ceremony. School leaders, students, and community members came together for the dedication, and visitors were invited to explore and play in the new space.

Funded through a combination of grants and funds from the Hampton Alliance for Educational Excellence (HAEE), the HMS Parent-Teacher Organization (PTO), and the HMS student council, the Learning Pavilion provides unique learning opportunities across all subjects, offering hands-on, engaging options for students

and teachers. Interactive world maps provide a new perspective on historical events; storyboarding tools encourage creativity as students share ideas in imaginative ways; chain reaction systems rely on simple tools to foster complex investigations; and the ARCADE augmented reality (AR) tool designed by CMU's Entertainment Technology Center facilitates interactive narratives through content using iPads and district devices to add a 3D element to learning. Like the students and teachers who use it, the Learning Pavilion will continue to grow as, over time, additions may include wish-list items such as a hydroponics system and living wall.

The interactive pavilion has been in the works for more than a year, and as administrators proudly unveiled it, HMS Principal Dr. Marlynn Lux lauded the collaborative effort of so many that resulted in such a unique and modern learning opportunity. Sharing in her enthusiasm were members of the Learning Pavilion Committee, all of whom played a great part in making the dream space a reality. Several members

of the committee shared their hopes about the pavilion, with Assistant Principal Dr. Michael Silbaugh proclaiming it will take students to new heights. Eighth-

(Continued on page 6)



Above: Mrs. Gwen Cohen (back center) and students sharing their enthusiasm in the interactive world maps section of the pavilion.

Below: HAEE President Maureen Perkins, former HMS PTO President Andrea SanFilippo, HMS Student Council Sponsor Lori Palmer, Physical Therapist and Assistant Regional Director for UPMC Rehab Services Brian Caricato, Senior Director of Creative Experiences at the Children's Museum of Pittsburgh Anne Fullenkamp, Director of Educational Engagement at Carnegie Mellon University John Balash.



grade science teacher Jill Sladic chimed in as well, sharing her hopes that the unique and creative learning space will inspire more students to become interested in life-long learning.

"My hope is to inspire our middle school students to work collaboratively and think critically about the interdisciplinary problems presented to them at the Learning Pavilion," Dr. Lux ex-

plained. "This unique experience takes our students outside of their four classroom walls, challenging them in ways we have never challenged them before, including the augmented reality aspect that overlays the entire pavilion!"

Before the school year opened, teachers received training on the pavilion's offerings, and since then they've actively involved their students in its creative learning methods. To maintain a smooth workflow, teachers reserve the space ahead of time using a school-wide Google scheduling form, and the system has been working exceptionally well.

Recently, seventh-grade reading teacher Lori Palmer scheduled her students for the pavilion as they worked on storyboards as part of a class assignment. The students sat quietly in small groups around the pavilion, and they wrote and illustrated moral stories, which, upon completion, were displayed on panels within the space. Each fictional story focused on finding unique solutions to problematic situations in a young character's life, and, when finished, the results became a collage of humor, introspection, dry wit, and

artistry.

HMS Enrichment Facilitator Gwen Cohen, on hand during the storyboarding session, also pointed out the impressive range of options for math, science, and social studies as well as a weaving wall for art students.

"There are so many different things we can do here," she happily shared, "from making Rube Goldberg machines to studying historical concepts and how they affect the world today. Every single student can learn something new here, and the response has been wonderful!"

She also pointed out areas of potential expansion, a large Apple TV on the wall above the pavilion, and black squares resembling QR codes that are a part of the ARCADE system, allowing students to layer educational content to the environment.

Seventh-grader Sonia Troiana is just one of the more than 650 HMS students who has access to the pavilion. Impressed by the technology it offers, Sonia says, "The Augmented Reality and Virtual Reality (VR) events helped me express creativity in a form that was easy to use. It was an overall fun experience to view objects and make them come alive."

The HMS Learning Pavilion has ushered in new and exciting opportunities for Hampton students. It stands as a testament to the power of collaborative efforts and, in the words of Superintendent Dr. Michael Loughhead, as a living example of the tradition of excellence of the school district and community coming together.



Above: Students experimenting in the pavilion

Below: Superintendent Dr. Michael Loughhead, HMS Assistant Principal Michael Silbaugh, HMS Principal Dr. Marlynn Lux, School Resource Officer Carl Good, Technology Director Dr. Edward McKaveney, Assistant Superintendent Rebecca Cunningham



HAEE



HAEE

Hampton Alliance for Educational Excellence

HAEE 5K Marks 29th Year

by Gail Scott

The runners were excited as the horn sounded to start the 29th annual HAEE 5K race at Hartwood Acres Park on October 9. The rain stopped and the sun came out as 500 runners (plus some virtual) spread out to cover the hilly course. This year registrants included 215 students, 75 HTSD teachers/staff, and many local runners.

The morning kicked off with the Hampton Middle School Band performing for the crowd, which was followed by leg and body stretches led by the Centers for Rehab Services. North Hampton Fire Department trucks urged runners toward the finish line where they were greeted by Hampton Cheerleaders and the Talbot mascot.

Aidan Sawyer was the top finisher of the race. Top student finishers were Adele Cole and Mason Hall. Hampton Superintendent Dr. Michael Loughhead walked away with a trophy in his age group a well. HAEE board president Maureen Perkins said, "Hosting this 5K race requires hard work from HAEE's all-volunteer Board. But knowing the money we raise will make a difference for Hampton's students makes it all worthwhile." Race proceeds are expected to be nearly \$30,000

which will fund future grants and scholarships for Hampton students and teachers.

The Alliance Cup is awarded to the elementary school with the highest percentage of students and staff registered for the race. This year, the Alliance Cup was awarded to Poff Elementary. This marks Poff's 8th consecutive win with Central and Wyland-providing significant competition this year. More students and teachers registered compared with last year.

Custom trophies were handed out to race winners. The trophies were produced by high school student Ryan Apaliski, who worked with teacher Scott Stickney to create the awards. The custom design was a small mobile of a runner crossing the finish line. This was the latest in a long standing tradition of HHS students using Tech Ed equipment purchased through HAEE grants (3D printers, laser engravers, and a CNC router) to create unique race awards.



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2021 Homecoming



2017 Homecoming Queen and King Morgan Valentic and Mark Altmeyer
2021 Homecoming Queen Nicole Fortes and King Adam Larson

2024 Homecoming



Homecoming Court : Michael Bagley, Claudia Braun, Angelina Conley, Mia Conte, Matt DeMatteo, Isabella Donato, Taylor Fiscus, Nicole Fortes, Kai Herchenroether, Henry Hughes-Perez, Isabella Kasper, Adam Larson, Sydney Loebig, Isabella Kasper, Kendall Pryal, Kole Reiser, Jayden Resch, Quentin Romero-Lauro, Logan Rutledge, Adam Todd, and Mike Witherup.



Girl Scout Projects Enrich the Lives of Zoo Animals

by Brooke Fuller

The highest honor a Girl Scout Cadette can receive is the Silver Award. Hampton Troop 52466 decided to narrow their focus to help the Pittsburgh Zoo in a tough time during the pandemic.

To qualify for the award, troops must find a sustainable project to focus on that will benefit the community in the long run, even after their completion.

A group of three 8th graders make up Troop 52466, which is led by Bethany Blackburn.

Ellen Blackburn, Sophia DiMaria, and Olivia Angelo were given the task to come up with an original project, to which they'd volunteer 50 hours. "The girls wanted to work with animals," Blackburn stated.

As the zookeepers struggled in numbers, the girls helped out where they could. They were called to make zoo animal enrichment toys which promote an increase in the animals' physical and mental health levels. The girls designed and built six types of toys. "It was a tremendous experience for the girls," Blackburn said. "We spent a lot of time in Home Depot buying supplies. The girls learned how to use many power tools for the various projects."



Left to right: Sophia DiMaria, Ellen Blackburn, Olivia Angelo

Although the Silver Award is not as high profile as other troop awards, they have created a lot of good throughout the community. "All the troops work together cooperatively," Blackburn explained. "They can earn a lot of badges while doing good for their community."

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LIBRARY NEWS AND TIDBITS



December is here! How did *THAT* happen? The holidays are fast approaching and the hustle & bustle of mailing off cards, wrapping gifts, ordering gifts (we told you to do that in October!), gathering up library books, baking cookies and a million other things on our to-do list makes it all seem so overwhelming and frustrating. After another year of frustrations and unpredictability, adjusting to this new world of Covid-19 has left many of us exhausted and maybe a tiny bit disheartened. I was thinking about all of this one dreary day trying to find something to smile about, and there it was, in the middle of the road leaving work, a squirrel, a very big bushy tailed squirrel carrying the largest nut I had even seen in his mouth. I was taken with him. I stopped and watched him maneuver his way across the road and to the field of trees where another squirrel was busy scrambling around waiting for him. I thought to myself, how kind – he's bringing that nut over to share! This got me to thinking about kindness. According to Merriam-Webster's dictionary, kindness is the quality or state of being kind. But really, what does that mean or, more importantly, what does that look that? R.J. Palacio once said, "Kindness can spread from person to person like glitter." I like this quote. We all know, glitter gets EVERYWHERE! I started thinking back over the last year and I was encouraged by the many acts of kindness that I observed in the library. While we couldn't always be together in person, we tried still to reach out and involve others. When we couldn't offer programming in-person, we did several children programs, storytimes, and adult book discussions and programs virtually. We still welcomed those who came to the library with warm smiles and hellos. We watched caregivers settle in and read to their children. We happily welcomed back families with our Summer Reading Programs, no matter what the weather. Remember those 90 degree days? We sang, laughed and bubbled our way through stories and books! Friends came back together to cook and share recipes. Shouts of "checkmate" echoed from children learning how to play chess, taught by a group of high school volunteers. Laughter rang out among the book groups and hoots and hollers over new picture books rang through the library!

One of the most surprising acts of kindness, occurred when an older gentleman named Richard who came to the library with a set of ducks (statues). In his neighborhood in the Hemlocks II, the children expressed an interest in the duck statues and asked if they could paint them. Three of the ducks were painted, each one completely different. He wanted these ducks to have a home and he thought of the library. At first, I was reluctant to take them. We don't have much room for statues and such, but when I saw them I laughed aloud at the cleverness of the children who painted them! Each one had its own personality. Richard thought that perhaps I could raffle them off in effort to increase funding for the library. As the days progressed from summer into fall, I watched the children giggle over the ducks while grandparents read "Make Way for Ducklings," by Robert McCloskey. This Caldecott Award winning book will be celebrating 80



years as a perennial favorite. I suddenly knew we could not raffle them off. They brought too much joy to the library and its patrons. Kindness – one man's simple act bringing smiles to so many – talk about spreading glitter!

Kindness was also shown through our Love Your Library Annual

Appeal Campaign. We will be forever grateful for the generosity you have shown in these unpredictable times. Your candy, cookies, pears, apples, leeks and other goodies are much appreciated!

As I close this article we've come full circle back to the craziness of December. I sincerely hope that we all have the opportunity to stop and observe an act of kindness or better yet – be the act. How much glitter can we spread that will create some sparkle for others now and next year? The staff at HCL, including myself, wish all a happy, healthy, glitter-filled holiday season and a peaceful, joyful 2022.

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Suzanna Krispli
Director

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Depreciation Lands MUSEUM & PARK

A Good Year For The Depreciation Lands Museum

by Jonathan Klemens

The pandemic did not deter our volunteers or guests from seven successful major events this year, plus our regular Sunday events. Over the season, we greeted over 1,400 happy guests! At Hydref on October 2, we showcased our Eastern Woodland Wigwam, in the DLM woods. It will exhibit Native American items and portray a living historical structure of the 18th century. It immediately became a favorite venue for many guests.

Our final major event of the season was the very successful Lantern Tours. This is a popular event that sells out every year in early October. This season we greeted 472 guests over the two evenings.

The entire DLM staff thanks our many guests and supporters for making 2021 a banner year. Come visit us in 2022. You are the ones that keep us going!

Follow us on our website (dlmuseum.org) and Facebook.



Above left: The Eastern Woodland Wigwam is a must see exhibit at the Depreciation Lands Museum. Right: Karen Parson performing.

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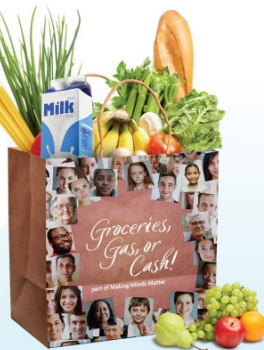
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THE DOGS' DAY OF SUMMER



On Sunday, September 12th the Hampton Pool reopened for all doggie paddlers to cool off! The event was free for all residents with a 2021 pool membership.

The pups entertained several non-dog owners that stopped up for this annual event. A few furry friends jumped off the diving board and even went down the slide!



CHRISTMAS IN JULY



The Hampton Township Community Services Department. planned a great day for Santa and Mrs. Claus' visit in July and filled the pool complex with Christmas decorations including decorated palm trees and pineapples with sunglasses and tinsel. Along the fence, there were lines of pink flamingos with tiny Santa hats, tinsel candy canes, and lots of Christmas music playing over the PA system. Jolly Old St. Nick wore red shorts and a Hawaiian shirt with sandals, sunglasses, and a sparkly red hat and Mrs. Claus matched with a red summer dress.

Kids played a snowball toss game where they threw frozen snowballs into the pool to land in a ring and win a prize. It was also old-fashioned hot dog day where you could get a hot dog for a quarter. Outside the pool, there were 3 food trucks and the Wednesday Farmers Market.

Gail Scott



COMMUNITY DAY



Hampton Township held a Community Day Celebration in Hampton Park on September 4 this year in lieu of the usual July 3 event. Over 6,000 people attended the event to listen to the band America, who performed on the soccer field for the large crowd from 6 to 8pm. The crowd was lively with dancing and singing as America played all of their popular hits.

Other highlights included community booths from local organizations and student sports teams which offered games and raffles. Food booths boasting dishes from barbeque to pizza and more packed the parking lot. Popular local band No Bad Juju played for the crowd from 2 to 4pm. The day was completed with a fabulous fireworks display sponsored by Hampton Township.

Gail Scott



FALL FESTIVITIES



On Saturday, October 23rd, the fall festivities began with a D.J. playing music, hayrides, and a parade. Isabella Porta, 2021 Miss Pennsylvania International announced the costume contest winners the afternoon ended with prizes galore!



Annual Pumpkin Carving Contest

Displayed below are creations by talented community members



Youth Night provided by Township of Hampton

Youth ages 12-18 can join Youth Night on the third Wednesday of each month. Youth Night will consist of games, activities, pizza, snacks and therapy dogs. The dogs that will be attending have gone through appropriate training to earn the title of a therapy dog to ensure the safety for all. This event is a safe space to make connections and meet others who may have similar likes and interests! You may bring activities, cards, or board games of your own, but activities will be provided! We look forward to seeing everyone!

DATES: Wednesday, Dec. 15, 2021, January 19 and February 16, 2022

WHERE: Hampton Community Center, 3101 McCully Rd. Allison Park 15101

TIME: 5-7pm **To register for this FREE event, contact:**

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by Eric Schmidt, EMT-P, CMTE
Executive Director



It was an exciting summer at Shaler Hampton EMS, culminating in the arrival of 2 new ambulances! More than 2 years ago our staff began working on the design with focuses on patient and crew safety and easy access to the tools our teams need to provide great care and comfort for our patients. Our new LifeLine ambulances will serve our patients very well over the next 7

years. Then, the module on the back will be removed and mounted on a new chassis and completely updated – at a cost savings of more than \$76,000 each. They were funded through several sources including generous community support and one that was 100% funded through a federal grant.

Interested in seeing them first hand or learning more about your community ambulance service, Shaler Hampton EMS, or careers in EMS? Just let us know and we'll be happy to visit your group! Just call our station at (412) 487-6590 or email Eric Schmidt, director@shalerhamptonems.com and we'll figure out how best to meet your needs.



FIRE PREVENTION DAY!

The Hampton Fire Department hosts a Fire Prevention Day every year in October. This year, they provided live demos, station and emergency vehicle tours, refreshments, raffles and a lot of fun for all ages! Be sure to stop by next year for this annual event at the fire station on Duncan Avenue.



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Thank you for 50 years of support and trust!

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Collecting Names of Service Members for Gulf War Memorial Plaque

Hampton Township, The Hampton Community Association and Hampton American Legion Post 296 are collecting the names of service members who previously lived in Hampton Township or currently live in Hampton Township and served on active duty during the Gulf War beginning on August 2, 1990 through the current date. We wish to recognize their service to our country and create an additional plaque to be added to the Hampton Township Veterans' Memorial. This list of service members information will be closed for submission of names and information no later than November 10, 2022 so that preparation and presentation of the plaque can occur on Memorial Day 2023.

We encourage current or past active duty Hampton Gulf War Veterans to submit their information for coordination and review of eligibility. The period of Gulf War wartime service continues through a future date to be set by law or Presidential Proclamation.

In order to verify and confirm accuracy of residency and eligibility, we encourage early submission of information to:
www.hampton-pa.org/HamptonGulfWarVeteran

Are you a past or current resident of Hampton Township Gulf War Veteran that:

1. Served in the military on Active Duty; or a Member of the National

Veterans Needing Service Dogs

When veterans return home, the scars of war sometimes remain. Swift Audiology, a local Allison Park business, is proud to support [Rescue 22 Foundation](#), a nonprofit organization that provides the highest quality task-trained dogs to our nation's veterans.

Angela Connor, Executive Board Chair, CFO, and Co-Founder of Rescue 22 is the daughter of a Vietnam Veteran and saw firsthand the effects of war. When asked what the 22 stands for, she replied, "The 22 represents 22 veterans we lose to suicide a day."

The organization provides psychiatric, mobility, and medical service dogs to our veterans at no charge and without geographic restrictions. Service dogs meeting the needs of veterans diagnosed with Post Traumatic Stress remain the most requested type of dog, but the VA does not provide funding for service dogs for PTSD, TBI, or other non-mobility diagnoses.

Generous donations from individuals, companies, and sponsors provide monies for the \$25,000 it takes to train a dog. The dogs are an important tool to combat depression, anxiety and other challenges associated with

PTSD. There are currently 10 veterans within the Pittsburgh region on the waiting list for a service dog.

In support of the Rescue 22 Foundation, Swift Audiology will provide a donation for each hearing aid purchased. Our veterans have given so much – let's do our part to give back. Call 412-744-3983 or visit

www.swiftaudiology.com
to learn more.



Guard and Reserves who was called to active duty and served on active duty from August 2, 1990 through the present;

2. Awarded an Honorable or General Discharge from Active Duty for military service August 2, 1990 through the present;
3. Received a National Defense Service Medal?

Who is considered a Gulf War-era veteran?

For the purposes of benefits eligibility as per the Department of Veterans Affairs, the Gulf War period is still in effect-meaning anyone who served on active duty (in theatre or stateside) from August 2, 1990 through the present is considered a Gulf War-era veteran. This includes Operations Desert Storm; Desert Shield, Iraqi Freedom and Enduring Freedom.

National Guard and Reserves who are called to active duty and who serve for the entire period for which they were called will be eligible.

National Guard and Reservists who are not called to active duty are not eligible.



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HARRISBURG UPDATES

PA State Representative Lori Mizgorski Serving PA's 30th Legislative District



Workforce Innovation In the North Hills

Looking for ways to get the economy back on track, my colleague Rep. Rob Mercuri and I co-hosted the House Majority Policy Committee in our legislative districts over the summer. During the two-day event, we toured manufacturing and research facilities, followed by a panel discussion consisting of education, innovation and economic growth leaders.

On July 27, the Port Authority of Allegheny County provided transportation, and we began our day with an update on mass transportation from Port Authority CEO Katharine Kelleman. Our first stop was in the 30th Legislative District to tour the new location of Forms + Surfaces. Previously located in Etna, Forms + Surfaces manufactures outdoor and architectural products in a newly renovated facility in Shaler Township. Our next stop was a visit to PPG's Allison Park Coatings Innovation Center in Hampton Township. We learned about the research taking place there, as well as products developed, which are already in use.

In Rep. Mercuri's district, we participated in a roundtable discussion with speakers from Argo AI, Aurora and the Pittsburgh North Regional Chamber to discuss innovation and workforce development. Argo AI and Aurora are two companies leading the way in self-driving technology, a growing industry in the region. We finished our tour with a visit to Accipiter Systems in Wexford, where we learned about network solutions and data communication systems.

On July 28, we held a public hearing at Chatham University's Eden Hall Campus, located in Richland Township. We heard from business developers, leaders and owners, as well as educators and a representative of the PA Chamber. They testified before the House Majority Policy Committee to discuss how to grow the economy and prepare Pennsylvania's workforce for jobs today and in the future. A common theme of the testifiers was the need for collaboration between education, private business and government. Other points brought forth included reforming Pennsylvania's uncompetitive tax structure, implementing policies that attract businesses, and encouraging expansion in addition to sustainability. The event concluded with a tour of the Eden Hall Campus.

To continue moving forward with workforce development, I introduced legislation that amends the Workforce Development Act (2001) to bring state law in compliance with the federal requirements of the Workforce Innovation and Opportunity Act (WIOA).

House Bill 723 earned House approval and awaits second consideration in the Senate. WIOA seeks to improve the workforce development system through innovation and alignment of employment, training and education throughout the country. The act calls for the creation of state and local level workforce development boards, all of which are tasked with creating and maintaining effective

programs, sharing best practices, and training U.S. workers for high-paying and family-sustaining jobs.

My bill would bring our state law into compliance with WIOA. Uniformity and consistency are key in the sharing of best practices, maintenance, and promotion of effective programs that will better meet the needs of employers and ensure quality job opportunities for all Pennsylvanians.

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Wed-Fri 9am-6pm
Saturday 8am-3pm

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Mon-Fri: 9am-6pm
Sat: 9am-1pm

4678 William Flynn Hwy
Allison Park, PA 15101

(412) 426-7866



Chris Lochner
Township Manager



Hampton Township Municipal Update

Township Pulls Together For Storm Cleanup

On Thursday evening, October 21st, a confirmed F1 tornado passed through Hampton Township beginning in the Wyland Avenue/Circle Drive area and ending at the Harts Run Road/Green Valley Drive area. Destruction of property in this tornado's path included homes, vehicles, electrical problems, and countless downed trees.

The Township would like to thank the following organizations for their assistance in the initial emergency response and clean-up of roads and infrastructure: Hampton Township and surrounding communities' first responders; Duquesne Light Company; Township employees; the Townships of Shaler, Ross, Richland and Pine; Hampton High School Football Team; Sal Leo's Tree Service, APLS Landscape Supply, as well as Verizon and Comcast.

A special thank you to our residents who came together to restore our neighborhoods as quickly as possible. Hampton truly is a community of pride, progress, and tradition!



Township of Hampton
3101 McCully Road • Allison Park, PA 15101 • 412.486.0400 • www.hampton-pa.org

HAMPTON HIGHLIGHTS

DEPARTMENT OF COMMUNITY SERVICES WINTER PROGRAM INFORMATION



WINTER 2021 / 22

REGISTRATION INFORMATION

WINTER PROGRAMMING

Resident registration for Winter Programs begins on January 2nd at 8:00 am.

Non-Resident registration for Winter Programs begins on January 17th at 8:00 am.

Registration periods do vary. Please be sure to check each program for any specific registration period.

- Hampton Residents will be given priority.
- Classes do fill quickly and registration is on a first come, first serve basis starting the first day of registration.
- First fee listed is for Hampton Residents / second fee listed is for Non-Residents.
- Fees subject to change without notice.
- We try our best to accommodate everyone; however, please do not ask us to exceed class size limits or to put your child in the wrong age, skill level, or class. Programs are designed according to age levels and instructor to student ratios that will benefit the students.
- Cash refunds are NOT given. However, credits to Department of Community Service online accounts will be issued.
- Registrations for memberships or programs can be done online at www.hampton-pa.org or in person at the Community Center Service Desk or kiosk.
- All participants must create an online account in order to register for programs or memberships online or in person.
- Online transactions must be paid by credit card only. In person transactions can be paid by cash, check, or credit card.
- All credit card transactions online and in person will be subject to a 2.95% convenience fee.
- If a class becomes full, we will not be permitted to accept any additional participants. No exceptions.
- For the most up to date information on Department of Community Service programs and events visit our website at www.hampton-pa.org!
- In addition to the Hampton Highlights, the Township of Hampton electronically distributes a monthly e-newsletter highlighting different activities and events going on each month! Would you like to receive our monthly newsletter direct to your inbox? Register by going to www.hampton-pa.org and clicking the Recreational Registration button to create an account today!

COMMUNITY CENTER INFORMATION

COMMUNITY CENTER WINTER HOURS OF OPERATION

Dates:	January 2nd - May 28th
Sunday:	12:00 pm - 4:00 pm
Monday & Friday:	6:00 am - 9:00 pm
Tuesday - Thursday:	6:00 am - 10:00 pm
Saturday:	8:00 am - 6:00 pm

Hours are subject to change without notice.

Hours may be adjusted due to holidays.

Administrative hours are 8:00 am - 5:00 pm;

Monday - Friday.

COMMUNITY CENTER FACILITY RULES

All members and guests must enter through the main doors of the Community Center. All members should scan their membership ID card at the Service Desk. All guests must check in at the Service Desk for assistance.

Any child under 10 years of age must be accompanied, at all times, by an adult (18 +) in the building, this includes the gymnasium.

Any person(s) using the amenities such as the track, fitness area, gymnasium, or lounges must either have a current membership or pay the daily admission rate. No exceptions.

No smoking inside the building. No loitering inside or outside of the building, and no skateboards or similar items are permitted to be used inside the building. Parking is not permitted around the area located in front of the Community Center; this area is a fire zone.

COMMUNITY CENTER FOOD MARKET

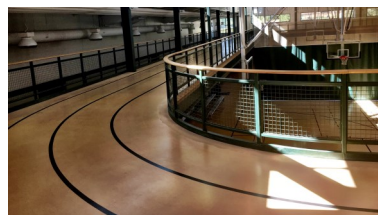
A self-serve, self-pay food market is located on the lower level of the Hampton Community Center! Patrons can enjoy a vast assortment of beverages; both hot and cold, as well as a great variety of snacks and food items. Enjoy a light healthy snack to wind down after your workout or a fresh espresso to start off your day! It's a great option for an after school snack spot for children using the basketball courts or the perfect breakfast place before going to the Library for story time.

Food items will be replenished weekly so all items are guaranteed to be fresh! The market is a self-pay area which is monitored closely by cameras. Simply select the items you desire to purchase and scan them at the pay station as you would at any other self check-out kiosk. After your payment has been processed your transaction is complete. Payments accepted include credit or debit card and VIBE cards (which can be picked up at the Community Center Service Desk).

INDOOR TRACK

The three - lane walking and jogging track is open during normal Community Center hours unless otherwise posted. Thirteen laps around the track equals one mile. Appropriate footwear is required while using the track. Please follow the direction signs located above the track area.

Use of the indoor track is included with your Community Center or Fitness membership. If you do not have a current membership and would like to use the track a daily guest fee of \$6 can be paid at the Service Desk.



OPEN GYM

Open Gym time varies monthly depending on Department of Community Service programming and rentals. A tentative open gym calendar is published each month on our website with the available open gym times. In addition to the open gym calendar if you are interested in open gym availability please call the Community Center Service Desk at 412-487-7870 ext. 1370 during regular hours of operation.

Open Gym time is FREE with a valid Community Center or Fitness Membership or \$3 per person / per day for non-members.

The gymnasium / basketball courts close 30 minutes prior to the close of the building for additional cleaning and sanitation.



FITNESS MEMBERSHIP INFORMATION

FITNESS AREA HOURS OF OPERATION

Dates:	September 7th - December 31st
Sunday:	12:00 pm - 4:00 pm
Monday & Friday:	6:00 am - 9:00 pm
Tuesday - Thursday:	6:00 am - 10:00 pm
Saturday:	8:00 am - 6:00 pm

The main Fitness Area is located on the upper level of the Community Center as well as a smaller room, with cardio equipment, that is on the main level of the center. This area is open during regular Community Center hours unless otherwise posted. Currently there are twenty-one pieces of fitness equipment available; eleven cardio and ten weight training pieces including free weights with varying weights.

The Fitness Area does not have direct supervision. The on-duty Facility Manager will provide routine monitoring. However, if at any time you should have any questions, or require assistance, do not hesitate to speak with the Service Desk staff.



For the health and safety of our patrons two Automatic Electric Defibrillator (AED) Units are located in the Community Center. Should a circumstance ever arise that these life sustaining devices need use, they can only be used by a trained Community Center staff member or patron.

Fitness Members should scan their membership ID card at the Service Desk upon entering the center.

YEARLY FITNESS MEMBERSHIP FEES

Family Membership*:	\$217 / \$427
Married Couple:	\$117 / \$222
Adult (18 +):	\$67 / \$134
College Student**:	\$37 / \$74
Youth (ages 10 - 17):	\$56 / \$111

**Family Membership pricing is for up to four persons. Each additional family member will be billed for the individual rate.*

*** College Students must provide valid college ID during initial membership and renewing of membership to receive the discounted college rate.*

If you do not have a current Fitness Membership or you are a Fitness Member and you have a guest with you, a \$6 daily pass may be purchased at the Community Center Service Desk. Any patrons using the Fitness Area for the first time (daily guest or member) will need to have a brief Fitness Area Orientation at the Service Desk prior to using the equipment.

Fitness Area information packets are available at the Community Center Service Desk as well as on our website at www.hampton-pa.org.

EVENT INFORMATION

EVENT SPONSORSHIP

The Township of Hampton hosts several family friendly events throughout the year, mainly around the holidays. The Halloween Parade, Holidays in Hampton event and Easter Egg Hunt are all free to attend due to the generous sponsorship donations the Township has received from various businesses and organizations throughout the years.

If you, or your organization, are interested in information on event sponsorship with the Township please contact Township employee, Melanie Martino at Melanie.Martino@hampton-pa.org.

VOLUNTEER OPPORTUNITIES

Are you in need of Community Service hours to fulfill a school or club requirement? Are you looking to spruce up your college application or resume?

The Township of Hampton will need responsible and reliable volunteers for the upcoming Halloween Parade (October 23rd) and Holidays in Hampton Event (December 2nd). Volunteers must be high school age and have transportation to and from these events. If you are interested in volunteering for either of these events, please contact Township employee, Melanie Martino at Melanie.Martino@hampton-pa.org.

HOLIDAYS IN HAMPTON

Santa Claus will be coming to our Township on December 2nd at 7:00 pm with the help of the Hampton & North Hampton Volunteer Fire Departments!

Join us this evening at the Hampton Community Center for festive fun with your family, neighbors and friends! Complimentary photos with Santa as well as a festive fireworks display are just a few of this year's event activities!

NEW FOR 2021: Even more festive fun will be available for all ages! We will be adding Food Trucks and beverage vendors for this year's event! Food Trucks will be in the Community Center parking lot and beverage vendors will be in the Great Rooms of the Community Center along with other vendors.

In addition to our holiday event, Happy the Elf will be returning to the Community Center for the Elf on the Shelf Search. When you are searching for Happy be sure to stop by our Santa Mailbox to mail your letter to Santa, too!

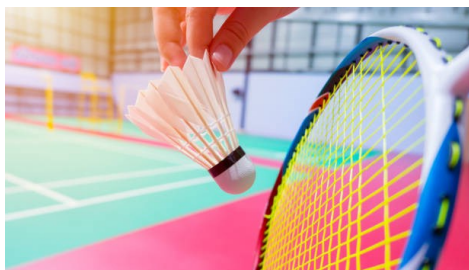


ADULT & SENIOR PROGRAMS

ADULT BADMINTON

This is a walk-in program for those of all skill levels who enjoy the finer points of the game. Birdies will be provided; please bring your own racquet.

AGES: 18 & up
DAY: Tuesdays
DATES & TIME: January 4th - May 24th
8:00 - 10:00 pm
LOCATION: Community Center Gymnasium
Courts A, B, C & D
FEE: \$5 per person; daily



ADULT VOLLEYBALL

This is a walk-in program for beginner to intermediate skill level players. Teams are formed each night and players rotate into games throughout the program.

AGES: 18 & up
DAY: Thursdays
DATES & TIME: January 6th - May 26th
8:00 - 10:00 pm
LOCATION: Community Center Gymnasium
Courts A, B, C & D
FEE: \$5 per person; per evening



YOUTH PROGRAMS

YOUTH RECREATIONAL DANCE PROGRAM

The Township of Hampton's dance classes are designed for children ages 2 through 12 and will be held on Tuesdays, Wednesdays, and Thursdays at the Hampton Community Center.

Classes will begin the week of January 24th and will continue into May. A dance performance will be held on Saturday, May 7th for participants and their families to enjoy!

For additional information regarding this program please email hamp-tondanceprogram@gmail.com or visit our Recreational Dance Program section of our website.

Registration for the Youth Dance Program can be done online at www.hampton-pa.org or by visiting the Community Center Service Desk. **Resident registration begins December 6th and Non-Resident registration begins January 3rd.**



NO DANCE CLASSES WILL BE HELD APRIL 11TH - 15TH.

DANCE CLASS SCHEDULE

Tuesday Classes:	Age:	Class Time:	Fee:
Ballet, Jazz & Tap	4 - 5 yrs.	4:30 - 6:00 pm	\$130 / \$150
Ballet, Jazz & Tap	6 - 8 yrs.	6:00 - 7:30 pm	\$130 / \$150
Wednesday Class:	Age:	Class Time:	Fee:
Ballet & Tumbling	2 - 3 yrs.	10:00 - 11:00 am	\$85 / \$100
Ballet & Tumbling	2 - 3 yrs.	5:00 - 6:00 pm	\$85 / \$100
Ballet & Tap	3 - 4 yrs.	6:00 - 7:00 pm	\$85 / \$100
Acro	5 - 8 yrs.	7:00 - 7:30 pm	\$50 / \$60
Acro	9 & above	7:30 - 8:00 pm	\$50 / \$60
Thursday Classes:	Age:	Class Time:	Fee:
Ballet & Tap	3 - 4 yrs.	10:00 - 11:00 am	\$85 / \$100
Ballet, Jazz & Tap	4 - 5 yrs.	4:30 - 6:00 pm	\$130 / \$150
Ballet, Jazz & Tap	9 - 12 yrs.	6:00 - 7:30 pm	\$130 / \$150

**OPEN HOUSE
JANUARY 20TH
6 - 7 PM**

DANCE PROGRAM ATTIRE INFORMATION

Leotards and tights are suggested but not required as long as their clothing is easy to move in and not loose fitting. Hair should be pulled back in a ponytail or bun. No jewelry. As for shoes, participants will need black tap shoes, white ballet shoes and foot underwear for the show at the end of the session. You may purchase shoes and tights from Premier Dance Academy, Target, Walmart or All That Jazz. If you choose to buy them through Premier Dance Academy, they will measure for the shoes, order and deliver the shoes to the Community Center. You will be billed separately for your shoe order.



EXCERCISE PROGRAMS

CLASS	DESCRIPTION	DAY / DATES	LOCATION & TIMES	FEEs	MIN / MAX DEADLINE
<u>Beginner Line Dancing</u> 231601	Put on your dancing shoes, learn a new type of exercise and have some fun! Ages 18 & up Instructor: Shirley Shultz	Session 1: Thursdays March 31st - May 12th	Community Center Dance Room 1:30 - 3:00 pm	\$37 / \$42	8 / 18 Tuesday, March 29th
<u>Beginner Tai Chi</u> 231201	This gentle stretch exercise class aims to help increase flexibility, balance, muscular strength, and fitness. Wear loose, comfortable clothing and flat shoes. Ages 60 & up Instructor: Phil Jannetta	Session 1: Tuesdays February 8th - March 29th Session 2: Thursdays February 10th - March 31st	Community Center Dance Room 12:15 - 1:15 pm Community Center Dance Room 12:15 - 1:15 pm	\$28 / \$34 \$28 / \$34	8 / 18 Friday, February 4th 8 / 18 Tuesday, February 8th
<u>Continuing Tai Chi</u> 231202	Intended for those who have taken Beginner Tai Chi and are ready for the next level. This gentle stretch exercise class aims to help increase flexibility, balance, muscular strength and fitness. Wear loose, comfortable clothing and flat shoes. <i>If you are unsure of what class you should register for, please see the class instructor to see what level is best for you.</i> Ages: 60 & up Instructor: Phil Jannetta	Session 1: Tuesdays & Thursdays February 8th - March 31st	Community Center Dance Room 11:15 am - 12:15 pm	\$56 / \$68	8 / 18 Friday, February 4th

EXERCISE PROGRAMS

CLASS	DESCRIPTION	DAY / DATES	LOCATION & TIMES	FEES	MIN / MAX DEADLINE
<u>Easy Yoga</u> 221401	Improve posture, strength and flexibility by doing Sun Salutations and various other yoga stances and moves plus learn breathing exercises to help relieve stress, calm the mind, and unify the body & mind. Bring sticky yoga mat, towel and yoga block. Ages 18 & Up. Instructor: Angie Thomson	Session 1: Wednesdays	Community Center Gym C	\$40 / \$45	8 / 20
		February 9th - March 30th	10:30 - 11:30 am		Monday, February 7th
		Session 2: Fridays	Community Center Dance Room	\$40 / \$45	8 / 12
		February 11th - April 1st	12:00 - 1:00 pm		Wednesday, February 9th
		Session 3: Tuesdays	Community Center Dance Room	\$40 / \$45	8 / 12
		February 8th - March 29th	7:45 - 8:45 pm		Friday, February 4th
<u>Fit For Life</u> 231701	Low impact aerobic workout to energize, increase flexibility, balance, coordination, and core strength. Bring your own mat, full water bottle, elastic bands & light hand weights. Wear gym shoes for athletic support. Ages 60 & Up. Instructor: Angie Thomson	Session 1: Wednesdays	Community Center Gym C	\$28 / \$34	8 / 20
		February 9th - March 30th	9:30 - 10:30 am		Monday, February 7th

COMMUNITY CENTER MEMBERSHIPS

Yearly Membership Includes Use of Track & Gymnasium Courts

Adult Memberships: \$32 / \$63

Youth Memberships: \$19 / \$38

EXERCISE PROGRAMS

CLASS	DESCRIPTION	DAY / DATES	LOCATION & TIMES	FEES	MIN / MAX DEADLINE
<u>Walk & Balance for Seniors</u> 231905	Walking at different paces, balance moves, strength moves with weights. During warm and / or dry days, the class may be outside. First class will meet inside the Center. Dress for the weather. Bring 1, 2, or 3 pound weights. Ages 60 & Up. Instructor: Angie Thomson	Session 1: Fridays February 11th - April 1st	Community Center Dance Room 1:00 - 2:00 pm	\$28 / \$34	8 / 12 Wednesday, February 9th
<u>Zumba Gold</u> 231302	A low impact, beginner level, exercise class designed for active older adults who are looking for Zumba moves & music at a low intensity. Bring a mat for floor stretching. Ages 60 & Up. Instructor: Angie Thomson	Session 1: Mondays February 7th - March 28th	Community Center Dance Room 12:30 - 1:30 pm	\$28 / \$34	8 / 12 Friday, February 4th

ADULT & SENIOR PROGRAMS

ADULT PICKLEBALL

Pickleball is an easy game for all ages to learn. The game is a combination of tennis, badminton, and ping pong. The sport is played on a badminton court, with the net a little lower than a tennis net, and played with a hard paddle and a smaller version of a wiffleball. All levels welcome to walk in and play pickleball. Pickleballs are provided but participants must bring their own racquet.

AGES: 18 & up
 DAY: Mondays & Wednesdays
 DATES & TIME: January 3rd - May 25th
 12:00 - 2:30 pm
 LOCATION: Community Center Gymnasium
 Courts C & D
 FEE: \$5 per person; daily



FAMILY, SENIOR & ADULT SWIM INDOOR POOL

This program is located in the Hampton High School Indoor Pool. During this program, half of the pool will be for adult lap swimmers and the other half will be for families and seniors to swim and enjoy themselves! This is a walk-in program and the daily fee is paid at the door each evening. *Children under 3 years of age are FREE.*

AGES: All ages
 DAY: Mondays & Wednesdays
 DATES & TIME: January 3rd - March 27th
No program on January 17th
 8:15 - 9:15 pm
 LOCATION: High School Indoor Pool
 FEE: \$4 per person; per evening
 (ages 3 & up)



COMMUNITY CENTER RENTALS

Hampton Community Center offers various rooms and rental packages to fit every renter's needs! We accommodate parties such as birthdays, bridal or baby showers, themed parties, and weddings! Reservations can be made as early as two years in advance (Hampton Residents) or eighteen months in advance (Non-Residents). Below is pricing information for each room that we offer for rent. Don't see what you are looking for? Our on-site Rental Coordinator is happy to meet with you to discuss your desires and help create a wonderful experience for you! Our Rental Coordinator is available by appointment only. Any questions you have in regards to rental facilities, or date availability, please call our Rental Coordinator at 412-487-7870 ext. 1357.

HOURLY RATES FOR FACILITY RENTALS

Great Room A or B	.....	\$85 / \$100 hour
Great Room A & B	.....	\$175 / \$198 hour
Gathering Area (after hours )	.....	\$48 / \$60 hour
Activity Room 1	.....	\$42 / \$55 hour
Activity Room 2	.....	\$48 / \$60 hour
Gymnasium (full)	.....	\$88 / \$100 hour
Gymnasium (half)	.....	\$48 / \$60 hour
Gymnasium (quarter)	.....	\$25 / \$40 hour
Dance & Aerobics Room	.....	\$42 / \$55 hour
Heat & Serve Kitchen	.....	\$220 per day

PACKAGE RATES FOR FACILITY RENTALS

<u>Great Room A or B</u>	<u>Great Room A & B</u>	<u>Gathering Area (after hours only)</u>
3 Hour Rate: \$230 / \$290	3 Hour Rate: \$465 / \$585	3 Hour Rate: \$115 / \$160
6 Hour Rate: \$465 / \$560	6 Hour Rate: \$700 / \$865	6 Hour Rate: \$205 / \$240
8 Hour Rate: \$585 / \$760	8 Hour Rate: \$815 / \$1,050	8 Hour Rate: \$290 / \$330

<u>Activity Room 1</u>	<u>Activity Room 2</u>
3 Hour Rate: \$110 / \$145	3 Hour Rate: \$115 / \$160
6 Hour Rate: \$175 / \$210	6 Hour Rate: \$205 / \$240
8 Hour Rate: \$260 / \$300	8 Hour Rate: \$290 / \$330

Birthday Party Packages includes 1/4 of the gym and either Activity Room 1 or Activity Room 2 for three hours.

Activity Room 1 Birthday Package: \$90 / \$140

Activity Room 2 Birthday Package: \$135 / \$190

Alcohol Beverage Consumption (ABC) Permit is also available for \$32

Now booking weddings for 2022!
Visit our website at www.hampton-pa.org to view our Wedding Packages!



TOWNSHIP & GOVERNMENT CONTACTS

State Representatives:

State Senator Lindsey Williams
(38th District)
5000 McKnight Road
Suite 405
Pittsburgh, PA 15237
412-364-0469

State Representative Lori Mizgorski
(30th District)
4284 Wm. Flynn Hwy. Suite 105
Allison Park, PA 15101
412-487-6605

County Representatives:

Rich Fitzgerald, Chief Executive
101 Allegheny County
Court House
Pittsburgh, PA 15219
412-350-6500

Anita Prizio
(District 3)
Allegheny County Court House
436 Grant Street - Rm 119
Pittsburgh, PA 15219
412-350-6490

District Magistrate:

Tom Swan
724-265-2380

Local Taxes:

Jordan Tax Service
(Property & Stormwater Mgmt.)
102 Rahway Road
McMurray, PA 15317
724-731-2300
412-835-5243
custsvs@jordantax.com

Keystone Collections (Wages & LST)
546 Wendell Road
Irwin, PA 15642
888-328-0558

Township Council:

Michael Peters, Council President
Carolynn Johnson, Vice President
Bethany Blackburn
Joe Dougherty
M. Richard Dunlap

Controller:

Jerry Speakman

Monthly Meeting Dates:

Township Council

7:30 pm on the 2nd & 4th Wednesday*

**Unless otherwise noted.*

Water Authority

7 pm on the 4th Monday

Zoning Hearing Board

7:30 pm on the 4th Tuesday

Hampton Community Association

6 pm on the 3rd Tuesday

Environmental Advisory Council

7 pm on the 1st Monday

Planning Commission

7 pm on the 2nd Monday

Federal Representatives:

Senator Robert P. Casey, Jr.
310 Grant Street, Suite 2415
Pittsburgh, PA 15219
412-803-7370

Senator Pat Toomey
310 Grant Street, Suite 1440
Pittsburgh, PA 15219
412-803-3501

Congressman Conor Lamb
504 Washington Road
Pittsburgh, PA 15228
412-344-5583

Police & Emergencies:

Hampton Police, Fire &
E.M.S. Emergencies: **Call 911**

Hampton Police Non-Emergencies:
412-486-0400

Township Offices:

Municipal Building
3101 McCully Road
Allison Park, PA 15101
412-486-0400
412-486-5019 (fax)

Hampton Community Center
3101 McCully Road
Allison Park, PA 15101
412-487-7870
412-487-7871 (fax)

Township Employees:

Manager

W. Christopher Lochner...Ext. 1306
chris.lochner@hampton-pa.org

Assistant Manager

Susan A. Bernet...Ext. 1303
susan.bernet@hampton-pa.org

Police Chief

Tom Vulakovich...Ext. 1317
tom.vulakovich@hampton-pa.org

Dept. of Community Svcs. Director

Kevin M. Flannery...Ext. 1315
kevin.flannery@hampton-pa.org

Dept. of Environmental Svcs. Director

James Degnan...Ext. 3312
jim.degnan@hampton-pa.org

Land Use Administrator

Amanda Gold-Lukas...Ext. 1307
amanda.gold-lukas@hampton-pa.org

Water Authority

April Winkleman...412-486-4867
april.winkleman@hswa-pa.org



Recycling Program Instructions

for Hampton Township Residents



Through Waste Management (same day as trash collection – green & yellow containers):

All Paper, newsprint, telephone books, etc.



Plastic bottles, jars, jugs & tubs
(Containers labeled #1 and #2)



***See Note
Cardboard
& paperboard boxes



Food & beverage cans



Plastic grocery bags clog conveyor belts at recycling plants. Please do not place any recyclables in grocery bags. The best way to recycle grocery bags is to take them back to your local grocery store.

*** **ALL** RECYCLABLES MUST FIT IN RECYCLING CONTAINER OTHERWISE WILL BE PICKED UP AS TRASH.
CARDBOARD ONLY RECYCLING DUMPSTERS AVAILABLE AT MUNICIPAL BUILDING



Yard Waste (same day as trash collection)

Yard waste such as leaves in biodegradable bags, garden residue, shrubbery, trimmings, limbs, twigs, brush & tree trimmings are collected the **3rd full week of each month from April through November** by Waste Management.

During peak leaf season (in the fall only), Township crews will pick up leaf bags only during the weeks that Waste Management does not pick up yard waste. Leave bags at the curb on the same day as your garbage/recycling day. This service will be provided through the end of November, or until weather permits.



Glass Recycling

A permanent glass recycling drop-off station can be found behind the salt storage building at the municipal complex. Place **glass only (bottles, jars and jugs)** in collection bin. Bags and boxes used to deliver glass must be discarded off-site.

Any questions regarding the Township's recycling program can be address by calling 412-486-0400 ext. 1303.



District Dispatch

Fall 2021

A Letter from the Superintendent: Learning Together Again



Dr. Loughead

Dear Hampton Township Community,

There is no doubt that last school year presented many challenges dealing with the pandemic, but we have transitioned into 2021-2022 with renewed optimism.

Our theme for this school year is “Reuniting, Reconnecting, Learning Together.” Coupled with the District’s goals for this school year — based on our core values of trust, relationships, teamwork, and wellness — our mission is simple: for the Hampton school community to safely learn and grow together again.

Reflecting on last school year, I could not be more proud of our teachers, staff, students, and parents for their perseverance and understanding in navigating the challenges posed by the pandemic, including hybrid and remote learning. Now, as we have returned to five-days-per-week in-person instruction, I am certain that the teamwork which guided us in 2020-2021 will continue throughout this school year as well.

More importantly, our students and staff can now get back to focusing on deeper learning and problem solving, which is ingrained in the rigor of our academic programs. I am so very excited to once again

witness students in the classrooms learning, collaborating, and helping each other.

In this issue of the *District Dispatch*, you will read about the different ways our District is reuniting, reconnecting, and learning together — including a special performance by our High School marching band, a collaborative art project at the elementary schools, and much more.

At the High School, students and staff have successfully transitioned away from a 7:30 AM start time and have already begun to benefit from a later start. With classes beginning at 8:20 AM, our high school students now have the opportunity to sleep longer, which has been shown by significant academic and medical sources to help students perform better academically and improve overall wellness.

Since the last issue, we have also held a ribbon-cutting ceremony for the new Learning Pavilion at Hampton Middle School. Teachers and students have already begun to take advantage of this collaborative and interactive learning space that was funded by a generous grant from the Hampton Alliance for Educational Excellence, in addition

to funding support from Hampton Middle School’s PTO and HMS Student Council. This space includes an augmented reality tool, interactive world maps, and much more.

As the District returns to full in-person instruction, I am reminded of a quote from my idol, Fred Rogers: “How great it is when we come to know that times of disappointment can be followed by joy.”

We are embracing the opportunity of returning to in-person instruction, which is the source of inspiration and joy to our students and faculty. Also, we are thrilled to see our athletics and arts resuming live competition and performances to make the Hampton community proud.

Our Talbots always show resilience, creativity, and kindness. I am certain that those traits will continue to shine through the rest of the 2021-2022 school year.

Sincerely,

Dr. Michael Loughead
Superintendent of Schools



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The *District Dispatch* is published four times annually as part of the *Hampton Magazine*.

HHS Marching Band Performs at Veterans' Hospital

Hampton Township School District's colors may be blue and gold, but the purpose of the Hampton High School Marching Band's 2021 show is to honor those who served the red, white, and blue.

In late September, the marching band performed a special rendition of this year's show, "Thank You," at the H. John Heinz III Department of Veterans Affairs Medical Center in O'Hara Township.

The show aims to remember, honor, and pay tribute to veterans and their families, according to band director Chad Himmler.

"More than anything, the purpose of this year's show is to have veterans, and their families, feel remembered and valued," Mr. Himmler said. "These families have all lost more than I can imagine, from lost shared experiences, like a child's dance recital or a ballgame, to the loss of human life, and everything in between."

Inspired by the rich history of marching band in the military, this year's show honors each branch of the military with a special moment, while gold and blue star families also receive recognition:

- Ceremonial Introduction, featuring a trumpet solo on original music inspired by "Taps."
- Basic Training, featuring American Salute ("When Johnny Comes Marching Home").
- Loss and Camaraderie, featuring "Goodnight Saigon" by Billy Joel. This song brings the show to the Vietnam era.
- Tribute, featuring a new arrangement of songs of the armed forces.
- Finale, featuring "American Soldier" by Toby Keith, a modern song that serves to honor those currently serving or having recently served.

The props, flags, and choreography for the auxiliaries reflect daily activities of the military and provide representation of all its branches. The dance team and color guard uniforms reflect 21st century military personnel.

Additionally, the band hopes to honor the depth and scope of the sacrifice that our veterans, and their families, make to serve their country.

"This performance at the VA Hospital is just one little way to put some action behind the purpose of our show this year," Mr. Himmler added. "Veterans chose to put others first day after day after day. We were grateful to be given the opportunity to say 'thank you' with our show this year and our performance at the VA Hospital."



The Hampton Township School District Newsletter, *The District Dispatch*, is published four times annually as part of *Hampton Magazine*. Its purpose is to keep Hampton residents informed of events, achievements, issues and opportunities concerning the District and its stakeholders. Letters, comments or article suggestions may be sent to the following address:

Hampton Township School District Communications
4591 School Drive • Allison Park, PA 15101
Email: communications@ht-sd.org • Phone: 412-492-6312



Construction is Underway on Hampton High School's Major Renovation Project

As students and staff were returning to the classrooms to begin the 2021-2022 school year, construction was also beginning on a renovation project bringing a bevy of improvements and upgrades to Hampton High School.

Cassie Renninger, a registered architect and principal at VEBH Architects, said the first phase of the project includes an addition, site work, and infrastructure upgrades.

MEDIA CENTER ADDITION

The new addition is heralded as the cornerstone of the academic redesign of the building and will be located where the current Large Group Instruction room and courtyard are currently. This new flexible and collaborative media center will feature a library, flexible studio space, and a new critical thinking center.

"It's kind of like an academic hub," Ms. Renninger said. "It's centrally located to the classrooms and academic areas within the building."

The new library will be modernized with an emphasis placed on flexibility and student engagement. There will be spaces around the library's perimeter for students to break into groups to collaborate or to partake in activities.

"It's actually a place for people to go and research and collaborate together," Ms. Renninger said. "There's much more emphasis on flexibility and student engagement in this space."

Offering more than traditional media instruction, the new flexible studio space will serve as a multimedia center featuring lighting, cameras, a green screen, and more.

Hallway congestion will also be addressed as part of the renovation project. With the new addition taking the place of the current courtyard, there will be new hallway quarters that go around classrooms to provide additional flexibility for student movement in the building.

Eventually, future phases of the project call for the main entrance to be relocated, with the space occupied by the current library to house the administrative office and other functions.

DESIGN

Since the addition of the new media center would replace the current courtyard, maximizing natural light was a key design goal for the District.

The addition will feature high ceilings with ample light entering the space. Also, classrooms that surround the addition will receive "borrowed light" which will filter from the new library.

Plans also call for developing a flexible, cafe-style space where students could potentially enjoy their lunches outside of the cafeteria. This satellite cafeteria would also offer additional opportunities for student collaboration.

SITE WORK AND INFRASTRUCTURE UPGRADES

Another part of the project's first phase aims to improve traffic flow and safety. Vehicular circulation will be expanded as the parking lots and access road to Hampton High School will undergo a major redesign.

"It was a pretty significant investment that the District is making in this site that improves the circulation so it is a safer environment," Ms. Renninger said.

Right now, buses, teachers, parents, and students all utilize the same lane. The redesign would bring more ease and convenience for dropping off and picking up students, as buses, cars, and pedestrian traffic would be separated.

Additionally, the entire roof of the high school building is being replaced as part of this project, in addition to HVAC and electrical upgrades.

Phase I of the high school renovation project is projected to wrap up in December of 2022.

Elementary Schools Create Street Art-inspired ‘Wings’ Celebrating Community and Collaboration

After a year of social distancing and pandemic-related restrictions, Hampton’s three elementary art teachers wanted to start the year with a project that celebrated community and collaboration.

“We were inspired by artist Kelsey Montague’s uplifting street art,” explained Kelly Koble, Art teacher at Central Elementary School. “Montague paints wings all over the world with the hashtag #WhatLiftsYou.”

“Students viewed various examples of street art and discussed how public art can have a positive impact on a community,” Koble added. “Students were given artistic freedom to create their own unique feather. We hope that our collaborative effort will create a meaningful and uplifting piece of artwork for all who enter our schools to enjoy.”

Each elementary school now has a set of colorful wings created from hundreds of individual feathers on display. All K-5 students have created feathers for their school’s unique set of wings.

As people step in front of the wings that artist Kelsey Montague painted in cities all over the world, they are invited to ponder these simple questions — What lifts you? What inspires you about your life?

Additionally, each elementary art department connected with the librarians to read a story about the powerful impact street art can have on a community. Classes read “Maybe Something Beautiful: How Art Transformed a Neighborhood” by F. Isabel Campoy and Theresa Howell, illustrated by Rafael López. Based on the true story of the Urban Art Trail in San Diego, California, the story reveals how art can inspire trans-

formation, and how even the smallest artists can accomplish something big.

Elizabeth Howe, Art teacher at Wyland Elementary, said her classes explored street art all around Pittsburgh.

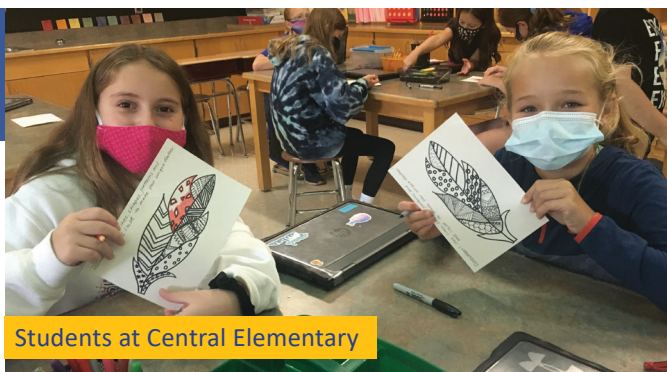
“All of the students at Wyland made a feather and they really enjoyed creating the unique designs and coloring their feathers,” said Ms. Howe. “The children are excited to see the wing mural at the other schools, too.”

Ted Brucker, Art teacher at Poff Elementary, said his students’ overall reaction to the project has been “extremely positive.”

“And it definitely helped that the wings turned out very nicely. Everyone has taken pride in their feathers that they contributed,” Brucker said.



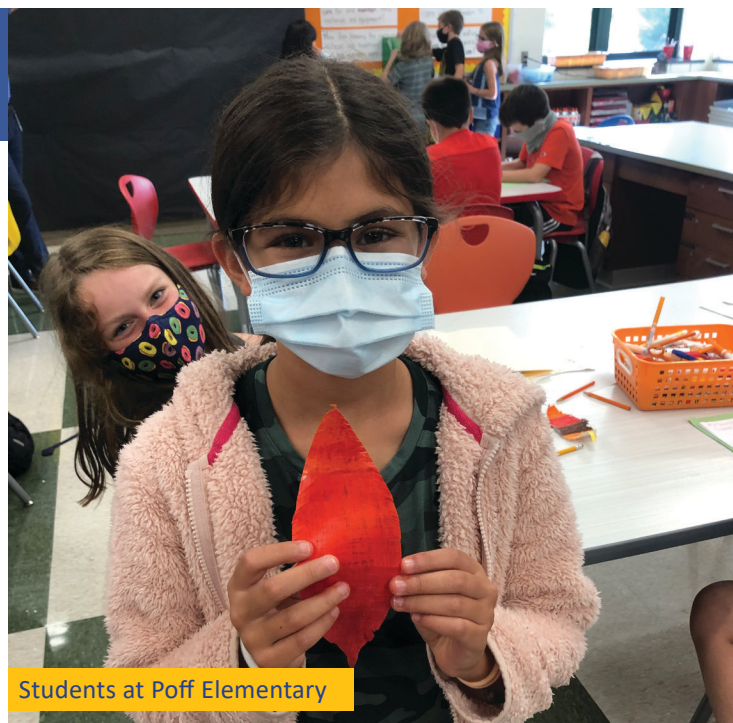
A student at Poff Elementary shares what lifts him in front of the school’s completed art project.



Students at Central Elementary



Students at Wyland Elementary



Students at Poff Elementary

HTSD Launches Newly Designed Website Ahead of School Year

As the importance of technology in education continues to grow, Hampton Township School District launched a new streamlined website with a fresh design ahead of the 2021-22 school year.

Launched in August, the new website aims to showcase the District and enhance transparent communications.

Dr. Edward McKaveney, Technology Director, was instrumental in facilitating the transition to the new website, which prior to this year last received a major upgrade in 2007.

"Technology has changed a lot in the way we do pictures, media, and the way people want to navigate different things," Dr. McKaveney said.

Since the last major upgrade, the way people access the website has changed significantly, too. For example, community members now often use their smartphones and tablets to access HTSD's website, in addition to traditional devices such as laptops or desktops.

"The new website was designed to be more responsive so that users can view it on multiple devices," Dr. McKaveney explained.

District employees, members of the Technology Council, students, and parents were surveyed prior to the pandemic to determine what features should be prioritized in the website's design. Information for topics such as food services, technology, and transportation were subsequently prioritized and placed under a new "Services" tab.

Dr. McKaveney said transitioning to the new website was "successful and much-needed" but also recognized that the District will be continuing to get feedback from the community on how to improve the website to make it easier to navigate, find important information, and showcase the wonderful things that are happening in Hampton.

Q&A With School Psychologist Gretchen Jones

The District Dispatch sat down with the Hampton Township School District's new School Psychologist Mrs. Gretchen Jones to learn more about her new role.



Gretchen Jones

Mrs. Jones, who is excited about her new opportunity at Hampton, shared that she was a school psychology intern at HTSD in 2020-2021. Prior to that position, she had received a degree in psychology from Westminster College, and is currently pursuing a Doctorate of

Philosophy (Ph.D.) in school psychology at Penn State University. Her replies are direct quotes unless in parentheses.

District Dispatch: Could you talk a little about your internship last year and what your new role is this year?

Gretchen Jones: Last year, as an intern, I mainly had the responsibilities of completing psycho-educational assessments in consultation with Dr. Thornton, including initial evaluations and 504 determinations. I also did some group counseling at the el-

ementary level and got to do a little bit of consultation with teachers.

But now that I'm a School Psychologist here, that role has deepened and expanded. In my new role, I'm able to have a lot more connections with teachers and students and with the administrators in general. I have a greater ability to do more consulting with teachers, counseling with students, and participating in team meetings. One of the biggest changes is working with teachers and paraprofessionals more within the classrooms and being a better resource for them. I'll also be working with students through counseling, just working through some of the things that they are struggling with, especially after the year that they've had (with the pandemic). And also, as an administrator, I'm getting a picture of the larger school system. I've been working with administrators to see what we want the future of Hampton to be. So, I'm excited to collaborate with our team.

Dispatch: Speaking of some of the things that you're excited about in your new role, what do you enjoy most about your job?

Jones: It seems so simple, but anytime a student remembers my name and says "hi" to me in the hall, it just makes my day, because it reminds me that even if I'm not known by the whole school, to that student I was memorable and I helped make a difference.

Dispatch: Do you have any tips for students who might be dealing with stress?

Jones: I want to tell them, 'You're not alone.' Many students seem to be going through an increased amount of stress right now. In general, students are much more stressed than they were, say, five or ten years ago, to the point where the research is highlighting that students have the same stress levels as adults. And this makes sense, especially considering all of the things they deal with — whether it's academics, sports, the arts, social media, politics, or thinking about future plans such as college, the workplace or the military. There are so many things that are weighing on them, and then there's a pandemic on top of that. I really applaud the

Elementary Schools Begin School Year with New ELA Curriculum Resource

Most high school students probably remember a book or story they enjoyed reading while in elementary school, but they may be unaware that the essential skills they learned through English Language Arts (ELA) also helped prepare them for life after graduation.

Hampton Township School District understands the importance of a comprehensive literacy curriculum that will prepare students for a successful future. Last spring, the District approved a new ELA program, *Wonders*, as its elementary curriculum resource. *Wonders* — designed to meet high academic standards — replaced the *Journeys* curriculum resource that was adopted in 2011 by HTSD.

As the previous curriculum resource reached the end of its lifespan, Dr. Jacquelyn Removcik, Director of Curriculum, Instruction, and Assessment, explained that *Wonders* offers enhanced opportunities for students to engage with and analyze complex texts.

"This new resource provides more opportunities for analytical thinking for our students," Dr. Removcik said.

Specifically, the new curriculum resource will help students master foundational skills of phonics, vocabulary, spelling, and word study, and become proficient in academic and analytical writing. There are also expanded opportunities for students

to engage in social and emotional learning, as well as innovative ways to integrate science and social studies within the texts.

In searching for a new ELA curriculum resource, the District consulted with Dr. Lisa Yonek, a curriculum consultant with the Allegheny Intermediate Unit, to identify instructional priorities for K-5 students. With the help of the grade-level curriculum leaders, the team identified shifts for instruction that place emphasis on engaging in close reading of complex texts and finding evidence.

"Ultimately, as students move through their educational journey, they see more informational texts, and they need the

students for their resilience. So first, I'd acknowledge that, yes, they are stressed, and their feelings are valid.

In terms of strategies, there are things students know they should do — get enough sleep, get some exercise, and make sure that they're eating in a healthy way. But I'd also like to introduce some different coping strategies. Personally, when I get stressed or overwhelmed, I like to do progressive muscle relaxation.

Dispatch: What is progressive muscle relaxation?

Jones: You basically take different parts of your body and contract the muscles for a few seconds and then release those muscles. So, I start at my feet. I go all the way up to my head, contracting each of those muscle groups, and then letting all of that tension go. At the very end, you contract all of the muscles in your whole body, and then you let all of the muscles relax at once. It helps kind of take the weight of everything off. You may not want to do all of that in class, so you can do smaller movements like clench your fists underneath your table and clench your legs and then release the muscles. I'll also do deep breathing. That's something that no one can see you do, especially in a mask. Just taking some deep breaths will help you settle yourself.

One of the other things that I do is use the five senses to help ground me. For example, name five things that you can see, four things that you can hear, three things that you can touch, two things you can smell, and one thing you can taste. That allows you to focus your mind on something else for a few moments and help you regroup. I think just being able to figure out different ways to help cope in the moment is really helpful.

Dispatch: How about any advice for parents to help their child deal with stress or mental health issues?

Jones: There's no one-size-fits-all approach to mental health, but there are some key things that parents can do to support their children. One of the most important things is to have an environment that is supportive, loving, and honest, and to have a space where mental health is actually talked about. Parents play such a huge role in that. Being able to model how you as an adult deal with frustration and how you are dealing with stress is a great way to help children and give them that language.

I also think working with your child to figure out what is calming for them is helpful. For example, I am not an artist. I tried to do those adult coloring books and that did not help me out at all because I kept getting so frustrated by picking different colors

and staying within all these tiny lines. To me, that was not relaxing, it just stressed me out. A better idea is to talk with your child to find what makes them feel calm and relaxed. That could be cooking, getting exercise, creating art, making music, deep breathing — just try out different things to know what feels best to them.

However, it would be irresponsible to say that's the only fix. There is a point where students need more. Currently, one in four children have a diagnosable mental health disorder. So being able to recognize when additional interventions and strategies are needed is important.

Dispatch: What's a common misconception about school psychologists?

Jones: The old view of school psychologists is kind of this test-and-place model where all we do is sit in our offices, work with students for a couple of hours, and then push out the reports. Our training is so much more than that - like consultation, counseling, safety and preparedness, curriculum and intervention selections, equity, and social and emotional learning. As a field, we have a lot to offer and we want to offer those things. It's been a truly rewarding field so far, and I'm excited for what more I can do.

analytical skills to grapple with those texts," Dr. Removcik said.

After the District examined programs that were vetted through EdReports, a non-profit organization which evaluates resources and provides specific feedback, *Wonders* was selected and subsequently piloted in second, fourth, and fifth grade, and in some first grade classes last spring.

Elementary students are able to access *Wonders* digital content online from home through an online account that will provide them access to homework assignments, digital copies of all *Wonders* resources, games and other classroom activities.

"The enhancement and the capabilities of this online version exceed what we had in the past," Dr. Removcik added.



HMS Celebrates the Opening of New Learning Pavilion

Hampton Middle School hosted a ribbon-cutting ceremony for its new Learning Pavilion in August ahead of the 2021-2022 school year.

Following a concept developed by a committee of teachers led by Dr. Marlynn Lux, Principal, and Dr. Michael Silbaugh, Assistant Principal, and in partnership with Anne Fullenkamp, the Director of Design at the Children's Museum of Pittsburgh, this flexible and interactive exhibit can provide active learning opportunities to more than 650 middle school students in grades 6-8.

HMS is extremely grateful for the following contributions in order to make our vision a reality: a \$20,000 grant from the Hampton

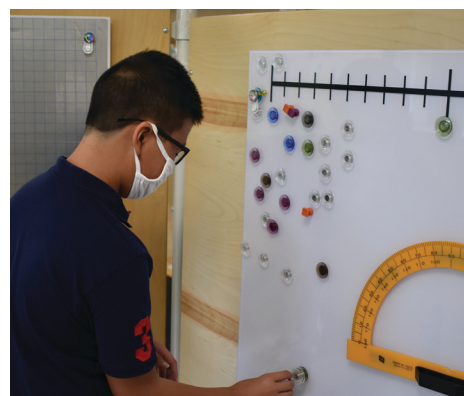
Alliance for Educational Excellence (HAEE), \$8,000 from the Hampton Middle School Parent Teacher Organization, and \$3,000 from the Hampton Middle School Student Council.

Not only will this unique space provide highly engaging and interactive offerings at various stations, it will also include an Augmented Reality (AR) tool developed by Carnegie Mellon University's Entertainment Technology Center. HMS aspires to eventually add a hydroponics system and living wall as well.

The HMS Learning Pavilion will encompass all disciplines, in addition to providing social and emotional learning opportunities.

PROJECT HIGHLIGHTS

- **Interactive World Maps** — encourages students to see how historical events impact the world moving forward, in addition to bringing concepts traditionally taught on a flat piece of paper or on their laptop screens into a much larger focus.
- **Storyboarding** — a tool that offers a variety of practical uses in English/Language Arts, social studies, and STEAM, enabling students to tell stories using magnetic peg board panels.
- **Chain Reaction Systems** — students can use simple tools to support complex and deep investigations through a collaborative, interactive design process that enables them to test ideas quickly. This space has a multitude of curricular connections in STEAM studies.
- **Social and Emotional Learning** — empathy, perspective, and positive relationships will be a focus in the Learning Pavilion through the use of storyboarding and interactive maps.
- **Augmented Reality** — called ARCADE, this AR tool was designed by Carnegie Mellon University's Entertainment Technology Center. This tool allows learners to build interactive narratives and layer educational content to the environment, using iPads and District devices which, along with ARCADE, were funded by a PA Smart Grant.



A ribbon cutting ceremony was held in August for the new Learning Pavilion at Hampton Middle School.

Five Hampton High School Seniors Named as Commended Students by NMSC

Five Hampton High School seniors have been named as Commended Students by the National Merit Scholarship Corporation (NMSC).

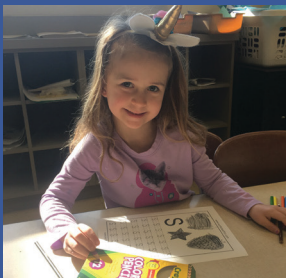
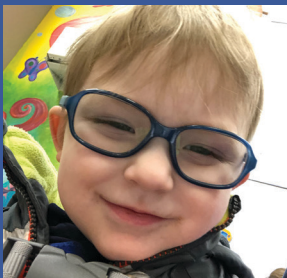
Atahan Akdeniz, Audrey Brienza, Kylie Capsambelis, Madison Fitzgerald, and Robin Troup are among 34,000 Commended Students throughout the nation being recognized for their academic promise.

Commended Students placed among the top 50,000 students who entered the 2022 National Merit Scholarship Awards competition by taking the 2020 Preliminary SAT/Merit Scholarship Qualifying Test.

"Those being named Commended Students have demonstrated outstanding po-

tential for academic success," commented a spokesperson for NMSC. "These students represent a valuable national resource; recognizing their accomplishments, as well as the key role their schools play in their academic development, is vital to the ad-

vancement of educational excellence in our nation. We hope that this recognition will help broaden their educational opportunities and encourage them as they continue their pursuit of academic success."



Hampton High School Pre-School 2022

Pre-school runs on Tuesday, Wednesday
and Thursday each week.

Session 1:

9:50-11:15

January 3 - 21st

Session 2:

10:35-11:15

February 22 - June 1st

Children should be 3-5 years old prior to the
first day of the session and potty trained.

To enroll: <https://bit.ly/Preschool2022>

For more information, please email jackson@ht-sd.org
and/or call (412) 486-6000, ext. 1517.

The program is completely free.



REQUEST FOR RECORDS POLICY

Student Records Policy, Hampton Township School District maintains a cumulative student record for each child. Such information assists staff in the day-to-day operation of the District's educational program, some of which is required by law. The student's record includes student identification and attendance data, information of schoolwork completed, as well as examples of achievement and standardized group tests. Records of all standardized tests completed voluntarily by secondary students (usually for college entrance purposes) also are part of the student's record. If a child transfers to another school system, the District will forward the record when a parent-initiated written request is sent from the new school. A high school student's transcript may be released to post secondary or prospective employers with written permission from the eligible student or the parents. The District's policy on student records guarantees that parents and eligible students shall have the right to review and obtain a copy of the record; challenge its contents; refuse individual consent where permission is needed for releasing certain information; and file complaints with the Family Educational Rights and Privacy Act Office (FERPA), U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20201. This policy is in compliance with the Pennsylvania State Board of Education's regulations and with the Family Educational Rights and Privacy Act of 1974, as amended. Parents or students may request a copy of the District's student records policy from the building principal. A listing of the types and locations of educational records maintained and the title and address of the officials responsible for these records also may be obtained. To view your child's records, please contact the principal for an appointment.

Release of Information Policy, According to the Family Education Rights and Privacy Act of 1974 (FERPA), non confidential information about students may be included in publications such as sports programs, newspapers, radio and television news reports, newsletters, award and graduation programs, yearbooks, musical and play programs and other school publications. This information may include the student's name, address, study interests, participation in officially recognized activities and sports, weights and heights of members of athletic teams, dates of attendance, degrees, awards received and other similar information. Parents who wish to exempt their children from the release of such information should do so in writing to the principal.

Child Find and Special Education Services for Exceptional Students, According to state and federal special education regulations, annual public notice to parents of children who reside within a school district is required regarding child find responsibilities. Hampton Township School District is required to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled Implementation of Chapter 15. Also, school districts are required to conduct child find activities for children who may be eligible for gifted services via 22 PA Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence. This notice shall inform parents throughout the Hampton Township School District of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. Children, ages three through twenty-one can be eligible for special education programs and services. If parents believe their child may be eligible for special education, the parent should contact Dr. Jay Thornton, District Psychologist/Director of Student Services at 412-492-6327. Identification procedures ensure that eligible students receive an appropriate educational program consisting of special education and related services that are individualized to meet student needs. These services are provided at no cost to the parents, in compliance with state and federal law, and are planned to ensure educational benefit for student progress. Various screening activities are conducted on an ongoing basis to identify students who may be eligible for special education. Screening activities may include: hearing, vision, physical and speech/language screening; and a review of group-based data (cumulative academic records, aptitude and achievement test scores, enrollment records and health records, as well as parent and teacher responses to questionnaires) by the building-level Child Study or Response to Intervention & Instruction Team. When screening results suggest that a student may need special education services, HTSD will, with parental consent, conduct an Evaluation. Children age three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need Special Education and related services. Developmental delay is defined as a child who is less than the age of beginners and at least three years of age and is considered to have a developmental delay when one of the following exists: (i) the child's score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas, or (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional and self-help. For additional information you may contact Dr. Jay Thornton, District Psychologist/Director of Student Services at 412-492-6327.

Services for School-Age Students with Disabilities, HTSD provides a free, ap-

propriate, public education to eligible students. To qualify as an eligible student, the child must be of school age, in need of specially-designed instruction, and meet eligibility criteria for one or more of the following physical or mental disabilities, as set forth in Pennsylvania State Regulations: Autism, Deaf-Blindness, Deafness, Emotional Disturbance, Hearing Impairment, Intellectual Disability (formerly referred to as Mental Retardation), Multiple Disabilities, Orthopedic Impairment, Other Health Impairment, Specific Learning Disability, Speech or Language Impairment, Traumatic Brain Injury, or Visual Impairment including Blindness. Information regarding the appropriate developmental milestone descriptors for infants and toddlers may be found at the Center for Disease Control (CDC) website at <http://www.cdc.gov> or The National Dissemination Center for Children with Disabilities (NICHCY) website at <http://nichcy.org>. For additional information regarding the signs of developmental delays or other disabilities, please contact the District Psychologist/Director of Student Services at 412-492-6327.

The District engages in identification procedures to ensure that eligible students receive an appropriate educational program consisting of special education and related services, individualized to meet student needs. At no cost to the parents, these services are provided in compliance with state and federal laws and are reasonably calculated to yield meaningful educational benefit and student progress. To identify students who may be eligible for special education, various screening activities are conducted on an on-going basis. These screening activities include: review of group-based data (cumulative records, enrollment records, health records, report cards, ability, and achievement test scores); hearing, vision, physical, and speech/language screening; and review by a Child Study Team, Pupil Personnel Team, or Student Assistant Program (SAP) Team. When screening results suggest that the student may be eligible for special education services, the District seeks parental consent to conduct a multidisciplinary evaluation. Parents who suspect that their child is eligible for special education services may request a multidisciplinary evaluation at any time through a written request to the Building Principal, District Psychologist/Director of Student Services or the Special Education/Transition Coordinator. Services designed to meet the needs of eligible students include the annual development of an Individualized Education Program (IEP), bi-annual or tri-annual multidisciplinary re-evaluation, and a full continuum of services, which include Itinerant, Supplemental, or Full-Time Levels of Intervention. The extent of special education services and the location for the delivery of such services are determined by the IEP team and are based on the student's identified needs and abilities, chronological age, and the level of intensity of the specified intervention. The District also provides related services, such as transportation, speech and language therapy, physical therapy, and occupational therapy, required for the student to benefit from the special education program. Parents may obtain additional information regarding special education services and programs and parental due process rights by contacting the child's Building Principal or the Special Education/Transition Coordinator at 412-492-6306.

Evaluation Process, Hampton Township School District has a procedure in place by which parents can request an evaluation. For information about procedures applicable to your child, contact the school that your child attends. Parents of preschool age children, age three through five, may request an evaluation in writing by addressing a letter to the intermediate unit staff. For more information, contact: Project DART, Allegheny Intermediate Unit, 475 E Waterfront Drive, Homestead, PA 15120.

Consent, School entities cannot proceed with an evaluation, or with the initial provision of special education and related services, without the written consent of the parents. For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN website at www.pattan.net. Once written parental consent is obtained, Hampton Township School District will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can request an independent education evaluation at public expense.

Program Development, Once the evaluation process is completed, a team of qualified professionals and the parents determine whether the child is eligible. If the child is eligible, the individualized education program (IEP) team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, Hampton Township School District will issue a notice of recommended educational placement/prior written notice (NOREP/PWN). The NOREP/PWN is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

Confidentiality of Information, Hampton Township School District maintains records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Hampton Township School District protects the confidentiality of personally

identifiable information at collection, storage, disclosure, and destruction stages. Hampton Township School District maintains, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information. For additional information related to student records, the parent can refer to the FERPA at the following url: <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html> This notice is only a summary of the special education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child, contact the responsible entity listed below. For preschool age children, information, screenings, and evaluations requested, may be obtained by contacting the intermediate unit.

Special Education Services for Students in Non-Public Schools HTSD special education programs and services are accessible to resident students attending non-public schools. These students are permitted to enroll on a part-time, dual enrollment basis in a program of special education operated in public school. Special education programs are made accessible to non-public school students through dual enrollment following evaluation and development of an Individualized Education Program (IEP). Parents of non-public school students who suspect their child is exceptional and in need of special education may request an evaluation by written request to the school principal.

Services for Preschool Children with Disabilities, Act 212, The Early Intervention Services Act, entitles all preschool children with disabilities to appropriate early intervention services. Young children experiencing developmental delay or physical or mental disabilities and their families are eligible for early intervention services. At risk children are eligible for screening and tracking through The Alliance for Infants and Toddlers, Inc. (412) 431-1905. The Pennsylvania Department of Education is responsible for providing services to preschool children (ages 3-5). For information, contact: Project DART, Allegheny Intermediate Unit, 475 East Waterfront Drive, Homestead, PA 15120, (412) 394-5942.

Chapter 15: Services for Protected Handicapped Students, In compliance with state and federal law, the Hampton Township School District provides services or accommodations to protected handicapped students. These services ensure equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. They are provided without discrimination or cost to the student or family. In order to qualify for services as a "Protected Handicapped Student" the child must be of school age and have a physical or mental disability that substantially limits or prohibits participation in or access to an aspect of the school program. Services and supports for protected handicapped student (Chapter 15) are distinct from those applicable to all students with disabilities (Chapter 14) enrolled or seeking enrollment in special education programs. For further information on the evaluation procedures and provision of services to protected handicapped students, please contact the school psychologist: Dr. Jay Thornton, District Psychologist/Director of Student Services, Hampton Township School District, 4591 School Drive, Allison Park, PA 15101, (412) 492-6327.

Chapter 16: Gifted Education, The State Board of Education recently added Chapter 16, Special Education for Gifted Students. Much of the evaluation, identification, and preparation of an educational plan is similar to the process for students with disabilities outlined in Chapter 14. Parents who suspect that their school-age child is gifted may request a Multidisciplinary Evaluation (MDE). Multiple criteria, including an evaluation by a certified school psychologist, are used to determine gifted identification. The I.E.P. team collaboratively develops annual goals and short-term learning objectives for the student. For more information, please contact: Dr. Jacquelyn Removick, Director of Curriculum, Instruction and Assessment, Hampton Township School District, 4591 School Drive, Allison Park, PA 15101 (412) 492-6393.

Non-Discrimination Policy, As an equal opportunity employer, HTSD maintains a policy of non-discrimination on the basis of race, color, national origin, gender, sexual orientation, disability, age, religion, ancestry, union membership, or any other legally protected classification, as applicable in its educational programs, activities, employment policies, and practices. Announcement of and adherence to this policy is required by Title IX of the Educational Amendments of 1972, Title VI of the Civil Rights Act of 1964, sections 503 and 504, and the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and all other applicable state, federal, and local laws and ordinances. For further information, please contact: Dr. Rebecca Cunningham, Assistant Superintendent, Hampton Township School District, 4591 School Drive, Allison Park, PA 15101, (412) 492-6305.

All of the above information is available at www.ht-sd.org.

OUTDATED SPECIAL EDUCATION RECORDS TARGETED FOR PURGING DISTRICT OFFERS OPPORTUNITY TO OBTAIN PERSONAL FILES Just like a typical household often does, the District tends to accumulate and save lots of materials and information that are not essential for the day-to-day business operation of the organization. This is especially true in the area of special education programs and services. The paperwork associated with special education accrues rapidly and there comes a time when storage space becomes severely limited and the files absolutely need to be purged to make room for current student informational records. In keeping with the *Pennsylvania Code, Title 22: Education, Chapter 12: Student Rights and Responsibilities Sections 1231, through 12.33 Pupil Records*, the District's special education office staff will begin to review and purge all special education records including all files of all special education students who were born **between January 1, 1996 and January 1, 1997**. The District will maintain the files of all current and former students who were born on and after January 1, 1997 until those individuals reach the age of **25 years**. Thereafter, special education records will be similarly reviewed each school year. This notice of records to be purged applies only to special education records which include the files of those students identified for the Learning Support, Emotional Support, Life Skills Support, Physical Support, Speech and Language Support, Vision Impaired Support, Hearing Impaired Support and Gifted Support Program and Services. The official administrative records that constitute the minimum personal identifying data necessary for the operation of the education system such as student's name, parent's or guardian's name, student's birth date, academic work completed, level of achievement including grades and standardized achievement test scores and attendance data will be maintained for at least 100 years after the student graduates from high school. These records are on file on microfiche at Hampton High School. This is in compliance with *Pennsylvania Code, Title 22: Education, Chapter 12: Student Rights and Responsibilities Sections 1231, through 12.33. Pupil Records, 2.1.1. under Classification and maintenance of data*. This public notice provides parents and former special education program and services students with the opportunity to obtain copies for their own information and personal use. While many of the former students who participated in these programs may have retained copies of their records, many have not as evidenced by the variety of requests for records that the psychological services office staff receives. The records appear to be valuable to their owners when enrolling in institutions of higher education, applying for insurance or medical benefits and for other purposes. Consequently, the District invites any former students or their parents to request their records before they are purged. **The purging of all special education records of all students who were born between January 1, 1996 and January 1, 1997 will begin in January of 2022.** Therefore, if you wish to obtain these records, please complete the form below and forward it to Mrs. Darlene Howell, Special Education Office, 4591 School Drive, Allison Park, PA 15101 before December 31, 2021. In keeping with *Hampton Township School District Board Policy Section: Operations, Number 801, Title: Public Records page 4*, under Fees: Duplicates of public records shall be provided by district at twenty (20) cents per page payable in advance.

REQUEST FOR SPECIAL EDUCATION PROGRAMS AND SERVICES RECORDS

My birth date is between 1/1/1996 and 1/1/1997 and I wish to obtain my special education programs and services records.

Name: _____

Date of Birth: _____

Address (City, State, and Zip Code): _____

Daytime Telephone: _____ Evening Telephone: _____

Year of Graduation: _____ Special Education Program: _____

NO PHONE CALLS. This form will be required for release of records.

Please mail this completed Request to Mrs. Darlene Howell, Special Education Office, 4591 School Drive, Allison Park, PA 15101 before December 31, 2021. You will be contacted when your records are ready for pick up. Proper identification including name and date of birth (i.e. driver's license) will be required before materials are released.

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